

**The Stour Academy Trust**  
**Sports Funding Action Plan 2018-19**  
**Lansdowne Primary School**

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**What is it?**

The London 2012 Olympic and Paralympic Games was an opportunity to inspire the nation to enjoy a memorable cultural and sporting experience. The government is determined to secure a significant and lasting legacy from the games and to develop children's enjoyment of sport and physical activity from an early age. The Government recognises the impact and importance of this funding and this has therefore been doubled in 2017-18.

**Accountability**

Ofsted inspectors will consider "How well the school uses its Sports Grant to improve the quality and breadth of its PE and sport so that all pupils develop healthy lifestyles and reach the performances they are capable of."

How has this money been spent so far this year, and what else does Lansdowne offer in addition to Sports Premium funded activities.

**The association of Physical Education statement**

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**
- 2. The profile of PE and sport being raised across the school as a tool for whole school Improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport.**

<b>Number of pupils and Sports Funding Grant received</b>	
Total number of eligible pupils on roll	379
Total amount of funding received	£18950.0

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Description of Project and Year Group/s	Actions and why / who?	Timescales – by when?	Cost (Approx) Final figures Populated in Red	Impact (to be updated termly)	How we are ensuring sustainability (to be updated termly)
A range of sports clubs, with visitors and teachers teaching sports values.	CTs to run clubs. HT to contact visitors and guest speakers.	<b>Ongoing</b>	<b>Nil</b>	<b>Good uptake for sports clubs offered.</b>	<b>Pupil voice to inform decisions on which sports clubs to run to ensure that the right sports are being offered.</b>
Active playtimes and lunchtimes.	Sports Leaders trained and offering activities.	<b>MC T3</b>	<b>Nil</b>	<b>Wider engagement in different sports/activities at playtimes/ lunchtimes. Challenges completed by the children during Healthy Living Week has continued. Positive experiences during unstructured times leading towards no disruptions at the end of these.</b>	<b>Continuing programme of activities, which are updated and run on an ongoing basis by lead TA and Sports Leaders.</b>
Inter Trust Sports competitions to be organised within the Canterbury hub.	Sporting competitions throughout the school and across the hub. Led by PE School Lead.	<b>Ongoing from Term 1</b>	<b>Nil</b>	<b>Whole school engagement through termly competition held across the whole school:-</b> <ul style="list-style-type: none"> <li>• Class sporting competitions</li> <li>• Year group sporting competitions</li> <li>• Whole school competitions</li> <li>• Hub competitions All pupils will have access to a</li> </ul>	<b>Pupils are given the opportunity to attend and compete in organised sporting competitions that promote fair-play and sportsmanship. Equipment used during competitions to be made available for family use before and after school. Promoted through newsletters, parent text, social media.</b>

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				<b>range of competitions across the academic year.</b>	
Engage Parents in sporting activities with their children: skip 2 be fit, run a mile, winter/summer walks and Dance activities.	PE School Lead to organise events and inform parents.	<b>Ongoing</b>	<b>Nil</b>	<b>Large uptake of parents taking part in fitness sessions. Parent/child fitness session during Healthy Living Week. Winter/Summer Walk a success from previous year with parents requesting it again.</b>	<b>Evening walks to be linked with seasonal studies. Continue to engage parents by taking timings and other commitments into consideration.</b>
Team Building activities and games to be used throughout the school year by all pupils.	Sports Leaders / Nurture Assistant.	<b>Ongoing</b>	<b>Nil</b>	<b>A wide range of team building activities happening such as den building, team assault courses, team races etc.</b>	<b>Nurture Team to develop programme of team building activities.</b>
Year 1 Physical Development Area.	RB to gain quotes for approval.	<b>T2</b>	<b>£20, 218.60</b>	<b>Children are able to use the facility safely, ensuring participation in a wide range of activities, creating a culture of 'Fitness for Life'.</b>	<b>Provision is able to be used in subsequent years and will form the basis of a 'Fitness for Life' programme in Yr1.</b>
Maintenance of play equipment CTs/TAs record any maintenance issues on Every as and when they arise.	HT/RB to identify any maintenance issues and ensure that the play equipment continues to be in a fit for purpose state during the H & S walk.	<b>Ongoing</b>	<b>£955</b>	<b>Any maintenance issues are added to Every and actioned. The play equipment is used in the manner intended by the pupils.</b>	<b>Regular H &amp; S walks ensure the equipment is well maintained.</b>
Swale Sports Partnership	MC (School PE lead) to liaise with Island lead and share package with school staff. RA to be completed.	<b>By July 2019 2 weeks</b>	<b>£500</b>	<b>Monitor the interest in extra-curricular clubs – linked with competitions – to ensure that the</b>	<b>Children will be given opportunities to attend, and compete in organised sporting competitions that will promote</b>

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		ahead of each event		competitions on offer are of interest to the students. All students will have access to competitions during their time at Richmond Academy, from Reception to Year 6. Teaching staff that attend CPD sessions will use the skills learnt to deliver high-quality P.E. lessons, which will be measured by P.E. outcomes being met in each year group.	fair-play and sportsmanship. Teachers will have access to high-quality CPD to inform and improve their teaching practice and students will have visits from external clubs who will deliver 'taster' sessions on their chosen profession.
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